

General English

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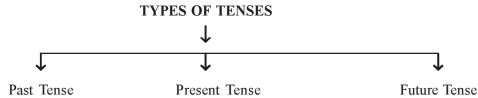
SECTION-I GRAMMAR





Tenses

Tense is a form which takes a verb to show the time of an action and its degree of completeness.



Each tense is divided into four parts to show the degree of completeness of an action.

- Indefinite: It makes a general statement of action. We don't know whether the action is completed or not.
- Continuous or Progressive or Imperfect: It shows that the action is still going on.
- **Perfect**: It shows that the action is completed, finished or perfect.
- Perfect Continuous: It shows that the action was started at a given time (in the past) and is going on continuously even now.

Study this chart for more clarity. The verb is "work".

S.No.	Tense	Present	Past	Future
1.	Indefinite	I work.	I worked.	I shall work.
2.	Continuous	I am working.	I was working.	I shall be working.
3.	Perfect	I have worked.	I had worked.	I shall have worked.
4.	Perfect Continuous	I have been working.	I had been working.	I shall have been working.

* Present Tense

(1) PRESENT INDEFINITE TENSE

In this tense we are indefinite regarding the action-whether the action is completed or not.

See the following chart:

Sentence	Subject	Subject
	I, We, You, They etc.	He, She, It etc.
Affirmative	V_1 only	$V_1 + S$ or es
Negative	$S + don't + V_1$	$S + does not + V_1$
Single Interrogative	Do + Subject + V_1 ?	$Does + Sub + V_1?$
Double Interrogative	WH words + Do + Sub + V_1	$WH + Does + Sub + V_1?$
Neg-interrogative	$Do + Sub + Not + V_1?$	$Does + Sub + not + V_1?$

Example of affirmative sentence: I read newspaper daily.

Example of negative sentence: I do not like tea.



Example of interrogative sentence: Does Ram run a business?/Where do you live?

Example of neg-interrogative sentence: Does he not like coffee ?/Why do we not study?

RULES

Rule 1: Hobbies and Habits:

- (a) My sister <u>likes</u> to collect flowers.
- (b) I get up early in the morning.

Rule 2: Routines:

- (a) I go to school at 7.00 a.m.
- (b) This shop opens at 10.00 a.m.

Rule 3: General truth or sayings or permanent truth etc.:

- (a) God helps the needy.
- (b) Face is the index of mind.

Rule 4: Scientific facts:

- (a) Force of friction acts opposite to direction of motion.
- (b) To every <u>action</u>, there is an equal and opposite reaction.

Rule 5: Geographic facts:

- (a) Moon is the natural satellite of Earth.
- (b) The earth is spherical in shape.

Rule 6: Near future (actions to be performed in near future):

- (a) His birthday <u>comes</u> on next Tuesday.
- (b) We <u>leave</u> for Delhi next week.

Rule 7: To express a present moment:

- (a) My house faces the east.
- (b) My brother <u>lives</u> in Mumbai.

(2) PRESENT CONTINUOUS TENSE

It shows the action is in progress in present time.

See the following chart:

	Subject (s)		
Sentence	He, She, It	Ι	We, You, They
Affirmative	$S + is + V_1 + ing$	$S + am + V_1 + ing$	$S + are + V_1 + ing$
Negative	$S + is + not + V_1 + ing$	$S + am + not + V_1 + ing$	$S + are + not + V_1 + ing$
Single Interrogative	$is + S + V_1 + ing$	$am + S + V_1 + ing$	$are + S + V_1 + ing$
Double Interrogative	$WH + is + S + V_1 + ing$	$WH + am + S + V_1 + ing$	$WH + are + S + V_1 + ing$
Neg-Interrogative	$is + S + not + V_1 + ing$	$am + S + not + V_1 + ing$	$are + S + not + V_1 + ing$

- e.g., (a) I am writing a letter.
 - (b) We are doing our work.



RULES FOR USAGE

Rule 1: Action in progress: Such words show the action in progress-now, nowadays, at the moment, at this time, these days etc.

- e.g., (a) The girl is writing a novel.
 - (b) The tailor is <u>stiching</u> the suit.

Rule 2: Action in the near future:

- e.g., (a) They are going on a picnic tomorrow.
 - (b) Ria is going to U.S.A. next month.

Rule 3: Current trends:

- e.g., (a) These days people are becoming fond of rock music.
 - (b) Voters are becoming aware of their rights.

Rule 4: Habit or a custom:

e.g., (a) All our teachers are taking pain while teaching us.

Rule 5: To show those actions which have following words:

"Now, these days, nowadays, still, at this time, at this moment, at present."

- e.g., (a) Is she still reading?
 - (b) My mother is reading the Mahabharata now.

(3) PRESENT PERFECT TENSE

It expresses the completion of action in the present time. See the following chart:

Sentence	Subject	
	I, We, you, they etc.	He, She, it etc.
Affirmative	$S + \underline{\text{have}} + V_3$	$S + has + V_3$
Negative	$S + \text{have not} + V_3$	$S + has not + V_3$
Single Interrogative	Have $+ S + V_3 \dots$?	has $+ S + V_3$?
Double Interrogative	WH + have + $S + V_3$?	WH + has + $S + V_3$?
Neg-interrogative	have $+ S + not + V_3$?	$has + S + not + V_3?$

- e.g., (a) She has not disobeyed you.
 - (b) I have finished my work.

RULES FOR USAGE:

Rule 1: Complete activities in the immediate past:

- e.g., (a) I have finished my work.
 - (b) I have not completed the chapter.

Rule 2: Past action the result of which still continues:

e.g., Science has given us many blessings.

Rule 3: It is used with such words as recently, already, presently, often, as yet, till now, frequently, just now etc.:

- e.g., (a) I have <u>already</u> submitted my assignment.
 - (b) He has not come so far.
 - (c) My car has often troubled me.



(4) PRESENT PERFECT CONTINUOUS TENSE

It shows that the action that began at a given time in the past is continuing upto the present time.

See the following chart:

Sentence	Subject (S)		
	He, She, it	I, we, you, they	
Affirmative Negative Single Interrogative Double Interrogative Neg-interrogative	$S + \text{has been} + V_1 + \text{ing}$ $S + \text{has} + \text{not} + \text{been} + V_1 + \text{ing}$ $\text{Has} + S + \text{been} + V_1 + \text{ing}?$ $\text{WH} + \text{Has} + S + \text{been} + V_1 + \text{ing}?$ $\text{Has+S+not} + \text{been} + V_1 + \text{ing}?$	$S + \text{have been} + V_1 + \text{ing}$ $S + \text{have} + \text{not} + \text{been} + V_1 + \text{ing}$ $\text{Have} + S + \text{been} + V_1 + \text{ing}$ $\text{WH} + \text{Have} + S + \text{been} + V_1 + \text{ing}$ $\text{Have} + S + \text{not} + \text{been} + V_1 + \text{ing}$	

RULES FOR USAGE:

Rule 1: Action started at a given time in past and still going on:

e.g., (a) Shyam has been studying since 4 am.

(b) They have been living here for eight years.

Rule 2: Repeated actions:

e.g., (a) I have been asking him to stop smoking. (b) She is ruined because she has been wasting her money. Use of 'since' and 'for':

- (i) Since: It is called point of time. It is used for exact time. As 8 O'clock, evening, noon, mid night, today, tomorrow, yesterday, X-mass, Diwali, marriage, 2009 etc.
 - e.g., He has been studying english since morning.
- (ii) For: It is called period of time. It is used for time that is not exact. It is used when time is given in period for four months, for two weeks, for hours together, for few days, for many years etc.
 - e.g., He has been studying english for five years.

* Past Tense

(1) PAST INDEFINITE TENSE

It shows the actions, events, or situations which occured in past, but we don't get any definite information.

See the following chart:

Sentence	Subject (S)
	He, She, It, I, We, You, They
Affirmative	$S + V_2$
Negative	$S + did not + V_1$
Single Interrogative	$Did + S + V_1?$
Double Interrogative	$WH + Did + S + V_1 \dots ?$
Neg-interrogative	$Did + S + not + V_1?$

RULES FOR USAGE:

Rule 1: Action which took place in the past (yesterday, last week, last month, last year etc.):

- e.g., (a) My mother came back from Mumbai Yesterday.
 - (b) He lost his wallet last night.

Rule 2: Polite Enquiries:

e.g., (a) I think he would help me.

(b) I hope my parents would be happy.